Bonnie L. Youngs
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EDUCATION

University of Pennsylvania, Department of Romance Languages.
Ph.D. French Literature/Linguistics, December 1994.
Dissertation title: "Computer-Assisted Language Learning and Second Language Acquisition: The Use of the 'Reader' Computer Program to Improve Student Proficiency in French"
Committee: Dr. Richard D. Janda, Dr. Teresa Pica, Dr. Kathryn McMahon
M.A. in French Literature, 1987.

State University of New York at Albany, French Department.
M.A. in French Literature, 1986.
B.A. magna cum laude, 1984. Phi Beta Kappa, 1984.

Université de Grenoble, Fall 1982. Coursework toward B.A.

TEACHING EXPERIENCE

Carnegie Mellon University,
Full Teaching Professor, French & Francophone Studies, 1993-present
Teaching responsibilities for elementary through advanced levels; proficiency-oriented and content-based instruction. Materials target cultural aspects of France, four skills, interactive paired and group work, a decentralized classroom approach, technology-enhanced learning.

Faculty and Co-director, MA in Applied Second Language Acquisition, 2011-present
Teaching responsibilities for three core courses in the program, advising

University of Pennsylvania, Lecturer and Teaching Assistant, 1986-1993.

Université de Bourgogne, Lecturer, Dijon, France, 1988-1989.

Institut de Petites et Moyennes Entreprises, Instructor, Dijon, France, 1988-1989.

AWARDS

- Barbara Lazarus Mentoring Award, 2019
- Dietrich College Elliot Dunlap Smith Award for Distinguished Teaching and Educational Service, 2012
- Contest Administrator of the Year, Grand Concours (National French Contest) for a small chapter, 2011
- Carnegie Mellon Panhellenic and Interfraternity Council, Role Model Award, 2009
- Recognized by the Carnegie Mellon Sisters of Kappa Alpha Theta for Outstanding Dedication as professor, 2009
- Named Mentor for a CMU graduate returning to speak for the Odyssey Program, 2009

- Esperanto Award for Excellence in opening access for learning foreign languages for French Online, with Chris Jones, Sophie Queuniet, and Marc Siskin (Carnegie Mellon); CALICO, 2007.

PUBLICATIONS

Youngs, B. (2021) Item-level Learning Analytics: Ensuring Quality in an Online French Course. *Language Learning & Technology*; Special Issue, February 2021.

Youngs, B. (2019) SLA Theories and Practices in CALL. In N. Arnold & L. Ducate (Eds.), *Engaging Language Learners through CALL: From Theory and Research to Informed Practice* (pp. 7-50). Advances in CALL Research and Practice. Bristol, CT: Equinox Publishing, Ltd.

Youngs, B., Prakash, A., & Nugent, R. (2017) Statistically-driven visualizations of student interactions with a French online course video. *Computer Assisted Language Learning*, special issue. DOI: 10.1080/09588221.2017.1367311

Youngs, B., Moss-Horwitz, S., & Snyder, E. (2015) Educational Data Mining for Elementary French Online: A Descriptive Study. In E. Dixon & M. Thomas (Eds.), *Researching Language Learner Interactions Online: From Social Media to MOOCs* (pp. 347-368). CALICO Book Series Volume 13. Available online http://calico.org/LearnerInteractionsOnline.pdf

Bayle, A. & Youngs, B. (2013) Patterns of Interaction Between Moderators and Learners During Synchronous Oral Discussions Online. In P. Hubbard, B. Smith, M. Schulze (Eds.), *Learner-Computer Interaction in Language Education: A Festschrift in Honor of Robert Fischer* (pp. 66-91). San Marcos, TX: CALICO.

Youngs, B. (2013) How I Met Bob Fischer. In P. Hubbard, B. Smith, M. Schulze (Eds.), *Learner-Computer Interaction in Language Education: A Festschrift in Honor of Robert Fischer* (pp. 10-11). San Marcos, TX: CALICO.

Youngs, B., Arnold, N., & Ducate, L. (2011) Linking SLA, CALL, and Language Pedagogy. In N. Arnold and L. Ducate (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching* (pp. 23-60). San Marcos, TX: CALICO.

"Multilateral online exchanges for language and culture learning," *Language Learning and Technology*, special issue. Guest editors: Tim Lewis (Open University, UK), Thierry Chanier (Université de Clermont-Ferrand, France), and Bonnie Youngs, February 2011. Available at http://www.llt.msu.edu/issues/february2011/index.html

Hauck, M. & B. Youngs (2008). "Telecollaboration in multimodal environments: the impact on task design and learner interaction." *Computer-Assisted Language Learning* (21:2), 87-124.

Youngs, B. (2007). Teaching Teachers: Methodological Questions for the Online Environment. In M.A. Kassen, R. Lavine, K. Murphy-Judy, & M. Peters (Eds.), *Preparing and Developing Technology-proficient L2 Teachers*. San Marcos, TX: CALICO.

Murphy-Judy, K. & B. Youngs. (2006). Technology Standards for Teacher Education, Credentialing, and Certification. In P. Hubbard & M. Levy (Eds.), *Teacher Education in CALL*. Amsterdam: John Benjamins.

Jones, C.M. & B. Youngs. (2006). Teacher Preparation for Online Language Instruction. In P. Hubbard & M. Levy (Eds.), *Teacher Education in CALL*. Amsterdam: John Benjamins.

Green, A. & B. Youngs. (2005). Using the Web in Elementary French and German Courses: Quantitative and Qualitative Study Results. In Yong Zhao (Ed.), *Research in Technology and Second Language Learning: Developments and Directions* (pp. 409-443). Connecticut: Information Age Publishing Inc.

Youngs, B. (2004). TeLL me More Pro, version 5, Auralog, 2002. Review for the *French Review.*

Murphy, D.L. & B. Youngs. (2003). From the Classroom to the Web: Applying Best Practices from Foreign Language Education in the Development of Web-based Listening Materials. In L. Lomicka & J. Cooke Plagwitz (Eds.), *Teaching with Technology*, Heinle Professional Series in Language Instruction (pp. 121-128). Boston: Heinle.

Youngs, B. (2002). Review for the publication of NECTFL (NorthEast Conference for the Teaching of Foreign Languages) for the elementary French textbook and ancillaries, Valette, J.P. & R.M. Valette. *Contacts: Langue et culture françaises*. Boston: Houghton Mifflin Company, 2001.

Youngs, B. & A. Green. (2001). A Successful Peer Writing Assistant Program. *Foreign Language Annals*, 34:6, 550-558.

Green, A. & B. Youngs. (2001). Using the World Wide Web in Elementary French and German Courses: Quantitative and Qualitative Study Results. *CALICO Journal*, 19:1, 89-123.

Adair-Hauck, R., L. Willingham-McLain, & B. Youngs. (2000). Evaluating the Integration of Technology in a Second Language Learning. *CALICO Journal*, 17:2, 269-306.

Jones, C. & B. Youngs. (1996). Language-related Technology: Notes from Carnegie Mellon. *Pennsylvania Language Forum*, Vol. LXVIII No. 1, 44-48.

TEXTBOOKS (print and online)

Author: *Advanced French, Parts 1 and 2* (books: texts and exercises), for NNDS (National Network of Digital Schools) and contracted through Pittsburgh: Quantum Publishing, 2008. This set of textbooks was designed for fourth year high school students (homeschooled or without access in their schools to Advanced French). Each part contains four units of ten lessons each and developed into 'Day1' and 'Day2'. Print.

Author: *Advanced French Online, Parts 1 and 2* (online texts, exercises, assessments, and answer sheets) for NNDS (National Network of Digital Schools) and contracted through Quantum Publishing (Pittsburgh), 2008. This work is the online extension of the textbooks, creating

interactive materials to reinforce the textbook materials and improve students' skills using the NNDS portal and external web links. Online.

Author: *French 1*, *French 4* (Advanced French) for Edison Schools, Inc. and contracted through Quantum Publishing (Pittsburgh), 2008. This work required creation of online texts, exercises, assessments, and answer sheets to reinforce the textbook materials. Online.

Editor: for *French 1*, *French 2*, *French 3*, *French 4* (textbooks and exercises) for Edison Schools, Inc. and contracted through Quantum Publishing (Pittsburgh), 2008. This work required a revamping the French 1-4 textbooks created for Quantum to synchronize them for the Edison Schools school year timeline. Print.

Editor (project director): for *French 1*, *French 2*, *French 3* (online texts, exercises, assessments, and answer sheets) for Edison Schools, Inc. and contracted through Quantum Publishing (Pittsburgh), 2008. This work required leading a team of two professional educators to develop online texts, exercises, assessments, and answer sheets for French 1-3 to reinforce the textbook materials. Online.

Editor: for *French 3 Online* and *French 4 Online* for Edison Schools, Inc. and contracted through Quantum Publishing (Pittsburgh), 2009. This work required finding appropriate (language level, lesson content, and age appropriate content) web links to support and reinforce the online lesson materials. Online.

Podcast recordings in French and proofing for *Online French 1*, *French 2*, *French 3*, *French 4* for Edison Schools, Inc. and contracted through Quantum Publishing (Pittsburgh), 2008-2009. This work required recording the online lesson materials for visually impaired students and proofing all online materials. Online.

CONFERENCES, WORKSHOPS, & PRESENTATIONS

May 2014: CALICO (Computer-Assisted Language Instruction Consortium); Workshop: *Basic Online Language Design & Delivery*. Athens, Ohio.

May 2014: CALICO; Panel presentation: *Teacher Education and Language Teaching & Learning Technologies*. Athens, Ohio.

May 2013: CALICO, Panel presentation: *CMC – the effects of teacher behaviors on student interaction*. Honolulu, Hawaii.

May 2013: CALICO, Workshop: *Basic Online Language Design & Delivery*. Honolulu, Hawaii.

October 2012: Invited to give a teaching methodologies workshop to French faculty teaching French at the Institute for American Universities campus. Aix-en Provence, France.

June 2012: CALICO; *Second Life: A Collaborative Tool For Graduate Teacher Training and Developing Undergraduate Intercultural Competences*, with Aurélie Bayle, PhD student (Université Clermont-Ferrand). Notre Dame, Indiana.

May 2011: CALICO, Courseware Fair acceptance for French grammar program (not attended). Victoria, Vancouver, Canada.

March 2009: CALICO; *Delivering Quality Interactive Language Instruction Via Synchronous Tele-conferencing* with Marc Siskin (Carnegie Mellon University). Tempe, Arizona.

August 2008: WorldCALL; *French Online: The Natural Bridge Between Classroom and Distance Learners* with Marc Siskin (Carnegie Mellon University). Fukuoka, Japan.

May 2007: CALICO; *Ruminations of a Hybrid Course Instructor*. San Marcos, Texas.

April 2006: NECTFL (Northeast Conference on the Teaching of Foreign Languages); *(A) Synchronous Exchange: An Experiment in Developing Interpersonal Communication Skills*. New York, New York.

May 2005: CALICO; *Chatting in the Year of Languages*. East Lansing, Michigan.

May 2005: CALICO; Panel: *Fewer Teachers, Higher Standards: Where Does Technology Fit In?* East Lansing, Michigan.

April 2005: NECTFL; *Synchronous Written Chat: What's it good for?* New York, New York.

April 2005: NECTFL; Workshop: *Developing and Implementing Research-based Web Activities*. New York, New York.

October 2004: PSMLA (Pennsylvania State Modern Language Association); *Tech-talk Panel*. Pittsburgh, Pennsylvania.

October 2004: Invited speaker, World Language Teachers, Philadelphia School District; *Why is Data-Driven Instruction Important?* Philadelphia, Pennsylvania.

April 2004: NECTFL; Methodological Issues in On-line Courses. Baltimore, Maryland.

June 2004: CALICO; Methodological Issues in On-line Courses. Pittsburgh, Pennsylvania.

May 2003: CALICO; *Applying Second Language Acquisition Research to the Development of Web-based Activities*. Ottawa, Canada.

April 2003: NECTFL workshop; *Developing and Implementing Research-based Web Activities*. New York, New York.

November 2002: ACTFL (American Council on the Teaching of Foreign Languages); *Beyond Guesswork: Applying Research to Develop and Implement Web-based Activities*. Salt Lake City, Utah.

October 2002: PSMLA; *Tech Talk Panel with Devin Browne*, Pittsburgh Public Schools and Anne Green, CMU. Pennsylvania.

April 2002: NECTFL; Context/Content: Meaning-based grammar and vocabulary materials. New York, New York.

November 2001: ACTFL; *Context and Content: Developing meaning-based grammar and vocabulary materials*. Washington, D.C.

October 2001: APPLES; Invited presentation at Indiana University of Pennsylvania; Proficiency-oriented teaching using web-based materials. Indiana, Pennsylvania.

September 2001: PSMLA; *The World Wide Web: Burden or Blessing?* with Claire Bradin Siskin (University of Pittsburgh). Pennsylvania.

March 2001: NECTFL; *The Virtual Context: Research on Web Use in Beginning French and German* with Anne Green (Carnegie Mellon University). Baltimore, Maryland.

November 2000: ACTFL; *The Impact of Peer Writing Assistants on the FL Writer* with Anne Green, (Carnegie Mellon University). Boston, Massachusetts.

October 2000: PSMLA; *Developing Web-Based Activities for the Language Classroom* with Anne Green, (Carnegie Mellon University). Pittsburgh, Pennsylvania.

April 2000: NECTFL; *Peer Writing Assistants as Agents of Change: A Successful Foreign Language Program* with Anne Green (Carnegie Mellon University). New York, New York.

April 2000: NECTFL; Getting Back to Basics: The Tools, Goals and Pedagogy of Good Technology Use, Technology Panel with Anne Green (Carnegie Mellon University) and Devin Browne (University of Pittsburgh). New York, New York.

November 1999: ACTFL; *Does it work?: Web use in beginning French and German* with Anne Green (Carnegie Mellon University). Dallas, Texas.

October 1999: PSMLA; Invited presenter at annual conference; *Developing Methodologically sound Web Activities for the FL Classroom* with Devin Browne (Pittsburgh Public Schools) and Anne Green (Carnegie Mellon University). Pennsylvania.

June 1999: CALICO; *AaLL about Technology: Research of Web-based Models for Curricular Innovation* with Anne Green (Carnegie Mellon University). Miami, Ohio.

April 1999: NECTFL; *A Practical Methodology: Technology Implementation in the FL Curriculum* with Anne Green (Carnegie Mellon University). New York, New York.

November 1998: ACTFL; *Assessing the Integration of Technology and Second Language Learning* with Dr. Rita Bawn Adair-Hauck (University of Pittsburgh). Chicago, Illinois.

October 1998: PSMLA; Invited presenter at annual conference; *Evaluating Technology and Second Language Learning*.

April 1998: NECTFL; *A Contextualized TELL Curriculum for Second Semester French*. Baltimore, Maryland.

October 1997: Youngstown Conference on the Teaching of Foreign Languages and Literatures, Youngstown State University; *Content-based TELL Materials for a fourth semester French curriculum*. Youngstown, Ohio.

October 1997: Youngstown Conference on the Teaching of Foreign Languages and Literatures, Youngstown State University; *Student Perspectives: Qualitative Reactions to TELL Materials*. Youngstown, Ohio.

June 1997: CALICO; *An Empirical Study of TELL in Elementary College French* with Dr. Laurel Willingham-McLain (University of Pittsburgh). West Point, New York.

November 1996: ACTFL; *CALL and New Language Media: An Overview from Carnegie Mellon* with Chris Jones (Carnegie Mellon University). Philadelphia, Pennsylvania.

October 1996: Youngstown Conference on the Teaching of Foreign Languages and Literatures, Youngstown State University; *CALL: A Qualitative Assessment of Student Reaction to an Interactive Reading Program for French*. Youngstown, Ohio.

September 1996: Pennsylvania Foreign Language Conference, Duquesne University; *An Empirical Study of Computer-Assisted Language Learning in a Second-Semester French Course: A Pilot Study* with Dr. Laurel Willingham-McLain (Carnegie Mellon University). Pittsburgh, Pennsylvania.

May 1996: Cincinnati Conference on Romance Languages and Literatures, University of Cincinnati; *Computer-assisted language learning: The evolution of an interactive computer program for French language instruction*. Cincinnati, Ohio.

October 1995: PSMLA; *Language-related technology: An overview* with Chris Jones (Carnegie Mellon University). Pittsburgh, Pennsylvania.

September 1995: Pennsylvania Foreign Language Conference, Duquesne University; *Interactive Computer Reading Programs: A focus on two programs for French language instruction*. Pittsburgh, Pennsylvania.

TRAINING AND RESEARCH EXPERIENCE

- LearnLab, Carnegie Mellon University, summer 2014. Week-long hands-on experience in the track on Educational Data Mining analyzing French Online data.
- Dean's Innovation Fund, summer 2013. Received funding to begin a literature review and first steps for analysis of the data gathered from students using the department's French Online elementary level courses.
- Université Blaise Pascal, 2011-2012. Research between a CMU advanced French class and an MA class using the virtual world platform *Second Life*.

- CAEP/NCATE Training, ACTFL, 2007. Council for the Accreditation of Educator Preparation/ National Council for Accreditation of Teacher Education. Reviewer of teacher education programs for foreign languages in the United States.
- French Online/OLI at CMU, 2006-2010. Instructor, author, and researcher.
- Falk Award, 2000. Travel money received for participation in a two-week summer program for teachers of French.
- Eberly Center for Teaching Excellence & Educational Innovation, CMU. Periodic seminar attendance.
- French materials development, 1999. Co-created content-based curriculum of first year self-paced French courses for web-based delivery.
- Language Online (LOL) course development project, 1998. Invited to participate in the development of curriculum and materials for the online French course, for first and second year instruction.
- Development/Distance Learning Materials, 1997. Course release to study and develop distance learning materials, for example, researching current distance learning models, developing tutoring modules and oral exercises for use during video conferencing, and executing a controlled pilot study of the materials.
- Falk Award, 1997. Travel grant from the College of Humanities and Social Sciences to gather research/classroom materials in Québec.
- TELL Research Project, 1997. A beta version of the CALL pilot study (1996), with corrections to the design and implementation. Main responsibilities included syllabus design, teaching control and treatment groups, keeping track of data, analyzing data, implementing research techniques to compare the groups.
- Libra Grant, 1996. Grant funds to develop Libra-assisted listening materials for the fourth-semester French course.
- Libra Authoring Workshop, 1996. Participated in a week-long authoring training workshop on the development and authoring of Libra-assisted listening materials for French.
- TELL Pilot Study, 1996. One of three researchers who designed and executed a pilot study on the effectiveness of computer-assisted language learning materials in a second-semester French course.
- Development of Dasher exercises, 1995. Course release to develop interactive grammar exercises using the Dasher Authoring System.
- Dasher Workshop, 1995. Participated in a week-long workshop on the development of computer exercises on vocabulary and grammar for use by students and teachers of French.
- Development/CMU computerized "Reader" software, 1994. Course release to develop a CALL program for the study of French and francophone topics. This program includes work on the separate components of a glossary, grammar and culture information, and class discussion and writing activities. The program is designed to be used in an authoring mode and can be applied to any level of language study, in any language.
- Oral Language Archive Project, Member, 1994. This project was designed to gather native language speech samples and organize them into chunks that may be used by educators and students for classroom or private use.
- ACTFL Proficiency Training Workshop, 1987. (University of Pennsylvania.) Trained for proficiency testing as per the guidelines of the Oral Proficiency Interview.

INTERNAL ADMINISTRATIVE & SERVICE ACTIVITY

Department of Modern Languages

- Director, Advisor, and Faculty for the new MA in Applied Linguistics and Second Language Acquisition, 2022-present.
- Committee member for revision of the former MA in Applied Second Language Acquisition, 2021-2022.
- Ex-officio, Teaching Track Japanese Search Committee, 2022.
- Ex-officio, Tenure Track Chinese Search Committee, 2021.
- Ex-officio, Tenure Track Japanese Search Committee, 2021.
- Ex-officio, Visiting Professor Arabic Search Committee, 2021 (unsuccessful).
- Ex-officio, Lecturer Track Chinese Search Committee, 2021.
- Ex-officio, Associate Director of Online Learning Search Committee, 2021.
- Disability Resources Contact, 2021-present.
- Ex-officio, Special Hire for DEI Search, 2020-2021.
- Member, Policies, Planning, and Strategic Initiatives, 2020-present.
- Committee head for revision of the major and minor for French and Francophone Studies, 2020.
- Organizer, Special Faculty Review, 2020.
- Ex-officio, Modern Languages Head Search, 2019-2020.
- Ex-officio, Hispanic Studies Search Committee (teaching track), 2018-2019.
- Ex-officio, Second Language Acquisition Search Committee (tenure track), 2018-2019.
- Mentor/Advisor, faculty development for French for a colleague at CMU-Q, summer 2018 and spring 2019.
- Lead Coordinator, Middle States preparation for Modern Languages and Outcomes re-development, 2016-present.
- Ex-officio, Russian Search Committee (tenure track), 2015-2016.
- Ex-officio, Second Language Acquisition/technologist (tenure track), 2015-2016.
- Supervisor, MA student in Applied Second Language Acquisition, 2015-2016.
- Ex-officio, Second Language Acquisition Search Committee (tenure track), 2014-2015.
- Ex-officio, Arabic Search Committee (tenure track), 2013-2014.
- Director of Undergraduate Studies for Modern Languages, 2013-present.
- Co-chair, French & Francophone Search Committee (tenure track), 2011-2012.
- Chair, ML Scholarship Committee, member 1994-2011; chair, 2011-2020.
- Chair, Phi Sigma Iota, 2011-2020.
- Member, MA Steering and Admissions Committee, 2010-present.
- Chair, Japanese Search Committee (teaching track), 2009-2010.
- Member, Arabic Search Committee for CMU-Q (tenure track), 2008-2009.
- Coordinator, French group, 2008-present.
- Member, General Education Committee, 1994-1995; 2007 to 2011.
- Advisor (Major, Minor, Transfer Credit) for French, 2006-present.
- Co-chair, Japanese Search Committee (teaching track), 2004-2005.
- Advisor, Tutoring with Academic Services, 2002-2003.
- Faculty, MCALL, a joint graduate program between Modern Languages and the LTI, 2001-2004.
- Supervisor, French Adjunct instructors, 1998-present.
- Member, Chinese Lecturer Search Committee (teaching track), 1997-1998.

- Chair, Learning About Language Learning Committee, 1997-2002.
- Member, DCR4 Committee (formerly the Cultural Analysis Committee, 1997), 1999-2000.
- Director, Modern Languages Peer Assistant Program, 1997-2013. (Also called the Writing Assistant Program.)
- Member, Long Range Planning Committee, 1997-1998; 2009-present.
- Presenter, to graduate students, "Curricular Issues in a TELL Course", 1997.
- Presenter, TELFair, CMU French Computer Reader for a fourth semester French course, 1997, 2000.
- Member French Lecturer Search Committee (teaching track), 1996-1997.
- Presenter, Second Language Acquisition Group presentation, "Technology-Enhanced Language Learning", 1996.
- Co-chair, Reading Proficiency Committee, 1995-1997.
- Chair, Department Internal Review Board, 1995-2005.
- Supervisor/CMU Contact, ACTFL Professional Development Workshop, 1994-1995.
- Member, Modern Language Resource Center Advisory Committee, 1993-present.
- Advisor, Study Abroad - France, 1993-2006.
- Presenter, Interactive Language Learning Workshop, 1993.
- Presenter, Second Language Acquisition Group presentation, "Technology-Enhanced Language Learning", 1996.

Dietrich College
- Generative AI Liaison from Modern Languages, 2023.
- General Education Steering Committee, 2019-2022.
- General Education Program Assessment committee, 2017-present.
- Member, Dietrich College Council, 2018-2021.
- 'Client' for PhD student in Statistics & Data Sciences with Rebecca Nugent, 2017.
- Faculty lead, Dietrich Undergraduate Colloquium, annually, fall, 2013-2015.
- Committee member, Dietrich College Elliot Dunlap Smith Award for Distinguished Teaching and Educational Service, 2012-2015.
- Participant, H&SS Freshman Orientation activities (H&SS dinner and panels), 2009, 2010, 2013.
- Faculty, Teachers as Scholars program, initiated by H&SS, courses offered in February and November 1999, May 2000.
- Member, Staff Recognition Award Committee. Committee concerned with recognizing individuals working for the College of Humanities and Social Sciences, 1995-1997.
- Participant, Writing in the Disciplines Workshops. Workshops during which the writing abilities of Carnegie Mellon students are examined, with the goal of improving students' skills. Became the Modern Languages Peer Assistant Program. 1995

University
- Member, Committee for Barbara Lazarus Mentoring Award, 2020-2023.
- Member, Graduate Student Teaching Award Committee, 2016-2018.
- Poster presentation, Eberly Teaching and Learning Summit, *'This I Believe': Expanding students' cultural frameworks*, 2019.
- Judge, Greek Sing, 2016, 2017.
- Participant, Mental Health First Aid training, 2014, 2020.

- Participant, Campus Engagement Day representing Modern Languages, 2014.
- Member, University Committee for Nontenure Appointments, 2013-2016.
- Mentor, Barbara Smith Women's Mentoring Program, 2014-2016.
- Member, University Disciplinary Committee, 2012-present.
- Member, University Education Council, 2010-present.
- Member, Library P&T Committees, 2011, 2014, 2017.
- Observer/interviewer for the CPDC in their hiring of the Dietrich College liaison, 2014.
- Participant, Almost Midnight Breakfast, 2010-2018.
- Member, University Academic Review Board, 2005-present.

EXTERNAL ADMINISTRATIVE & SERVICE ACTIVITY

National and International
- Invited keynote speaker for the 4th SUSTech-CLE Conference of Teaching and Learning in English Southern University of Science and Technology, Center for Language Education, January 6, 2022; *Modernizing language teaching: Student engagement through active learning resulting in critical thinking* (to China, via Zoom).
- Invited TED-Ed presenter for the Blended Learning Mentoring Program for the Language Flagship, Center for Language & Technology, University of Hawai'i at Mānoa, 2019; https://ed.ted.com/on/ijIGekYp.
- Invited external RPT reviewer for Oklahoma State University, 2019.
- Invited presenter for University of Pennsylvania graduate course on teaching and learning languages for the segment on online course design and teaching/learning 2016, 2017.
- Reviewer for the technology strand of AAAL (American Association of Applied Linguistics) 2015-2022.
- Participant, Design Thinking Symposium, February 2016.
- IFLE (International and Foreign Language Education) federal grant reviewer, 2014.
- NRC-FLAS (National Resource Centers-Foreign Language and Area Studies) federal grant reviewer, 2010, 2014.
- BOLDD (Basic OnLine Design and Delivery) Collaboratory, a CALICO-initiated group of professionals dedicated to improving the quality and teaching of online distance learning programs/courses, June 2012.
- Invited tenure review for the Department of Languages, Linguistics, and Comparative Literature, Florida Atlantic University, May 2012.
- LLT (Language Learning and Technology), Editorial Board for the journal, 2011-2020.
- Manuscript reviewer (ongoing): *Language Learning and Technology Journal*, 2010; *Modern Language Journal*, 2008; Georgetown University Press, 2005; *CALICO Journal*, 2003; *Foreign Language Annals*, 1999 to present; *Studies in Second Language Acquisition* (*SSLA Journal*), 1999-present.
- CAEP (Council for the Accreditation of Educator Preparation) (formerly NCATE, National Council for Accreditation of Teacher Education), board of program reviewers for teacher education programs nationally, 2007-present.
- CALICO (Computer-Assisted Language Instruction Consortium), appointed board secretary, 2007-2017.
- CALICO Conference Chair, San Antonio, Texas, 2007.
- FLAP (Foreign Language Assistance Program) grant reader, Department of Education, 2006.

- JNCL-NCLIS (Joint National Committee for Languages-The National Council for Languages and International Studies) representative from PSMLA (Pennsylvania State Modern Language Association), Washington, D.C., 2006.
- Tridem Project, 2006: CMC (Computer-Mediated Communication) Electronic Exchange: synchronous and asynchronous learning cooperative between Carnegie Mellon University, Open University (England), and Université de Franche Comté (France) students.
- CALICO Executive Board, 2005-2008. Invitation to run 2004, elected 2005.
- CALICO SIG (special interest group) on Teacher Education, 2003. Vice-Chair, 2003; Chair, 2004.
- *French Review*, Technology reviewer, 2003 to 2010.
- ACTFL's National Action Research Committee, invited participant, 2001-2004.
- PSMLA, Member of Northeast Conference's States Organization, 2003.
- Software/Textbook package reviewer, NorthEast Conference Review, 2000.
- Heinle and Heinle, reviewer, software proposal for French, 1997.
- Heinle and Heinle and Holt, Rinehart, Winston, reviewer for elementary college French texts, 1997 to present.
- NECTFL, member of Advisory Council, 1996 to 2007.

State
- PSMLA state conference, co-organizer, October 2008.
- PSMLA, Editor, *Pennsylvania Language Forum*, publication of the PSMLA, 2007-2009.
- PSMLA, co-editor, responsible for pedagogical and 'how-to' articles, *Pennsylvania Language Forum,* publication of the PSMLA, 2001 to 2006.
- PSMLA, Executive Council, 1995. Elected to Executive Council 1997; President 2006-2008.
- PSMLA, Chair, Act 48 Committee charged with issuing continuing education credits to K-12 world language teachers state-wide and insuring provider status for PSMLA, 2002 to 2008.
- APPLES, Indiana University of Pennsylvania, invited speaker, October 17, 2001.
- Purchase Line Middle School and Indiana University of Pennsylvania, invited consultant on a website project for cultural awareness, June 2001.
- PSMLA, member Conference Committee to organize body's conference in Pittsburgh, PA, October 2000, 2004.
- PSMLA, member Advocacy Committee for teaching foreign language in the K-12 curriculum, 1999 to 2002.
- AATF (American Association of Teachers of French), 1998-2015. Administrator of the *Grand Concours* National French Contest for Western Pennsylvania, enrolling over 1,000 local students (grades 1-12) annually.
- PSMLA, delegate to the ACTFL conference, 1997-2003.
- PSMLA, member of Technology Committee/Executive Council, 1997-2002.
- PSMLA, Newsletter contributor, column entitled "Technology and WL Teaching", 1997-2002.
- University of Pittsburgh, invited speaker for a K-12 teacher's workshop on technology, June 2001.
- University of Pittsburgh, Technology liaison with faculty member including a demonstration of CMU software to graduate students, 1996, 1997.
- Data mining for online language course, French Online at Carnegie Mellon.

RESEARCH INTERESTS

- Technology-Enhanced Language Learning (TELL): its impact on classroom learning
- Development of TELL materials for second language learning in five skill areas
- Development of a methodology for the implementation of technology-based materials
- Content-based Instruction, approaches
- CALL/TELL: classroom-based research and materials development

TEACHING COMPETENCIES

- French and Francophone Culture
- French Language (beginning - advanced)
- French Literature (Medieval through Modern)
- Methodology/Pedagogy for the Modern Languages
- CALL/TELL Methodology & Pedagogy in Modern Language Teaching

FACULTY DEVELOPMENT COMPETENCIES

- Innovative pedagogy
- Teaching with Zoom, active learning activities for foreign language content and language courses
- Content-Enriched Instruction for foreign language teaching
- Issues in Teacher Preparation, Education
- Content-based curriculum development and implementation
- Classroom-based research
- OPI Training (Oral Proficiency Interview as suggested by ACTFL guidelines)
- Organization of Workshops (in-house or through external groups)
- Teacher training

PROFESSIONAL MEMBERSHIPS

- AATF, American Association of Teachers of French, 2000-present.
- CALICO, Computer-Assisted Language Instruction Consortium, 1997-present.
- PSMLA, Pennsylvania State Modern Language Association, 1995-present.
- ACTFL, American Council on the Teaching of Foreign Languages, 1991-present.