
Quanjing Chen

Department of Brain & Cognitive Sciences
University of Rochester
Phone: (585) 354-9225
E-mail: qchen14@z.rochester.edu

Education

- 2013–present Department of Brain and Cognitive Sciences, University of Rochester
PhD Candidate
Advisor: Bradford Mahon, Ph.D.
- 2010–2013 School of Brain and Cognitive Sciences, Beijing Normal University
M.S. Psychology
Advisor: Yanchao Bi, Ph.D.
- 2006–2010 School of Psychology, Beijing Normal University
B.S. Psychology

Research Experience

- 2009–2013 Research Assistant
Dr. Yanchao Bi & Dr. Zaizhu Han' s lab
National Key Laboratory of Cognitive Neuroscience and Learning, BNU
- 2009 Research Assistant
Dr. Yuan Deng' s lab
Institute of Psychology, Chinese Academy of Sciences

Awards and Fellowships

- 2012 Outstanding Academic Contribution Award, Beijing Normal University
- 2010–present Graduate Fellowship, Beijing Normal University
- 2007–2009 Model Student of Academic Record, Beijing Normal University

Research Techniques and Skills

Neuroimaging tools: Brain Voyager, SPM, Voxbo, VLSM tool, REST, MRIcron
Programming software: Eprime, DMDX, Matlab

Publications

- Han, Z., Bi, Y., Chen, J., **Chen, Q.**, He, Y., Caramazza, A. Distinct regions of right lateral temporal cortex are associated with biological and human agent motion: fMRI and neuropsychological evidence. *Journal of Neuroscience*. (in press)
- Wu, Q., Fang, X., **Chen, Q.**, Li, Y., Deng, Y. (2012). The learning of morphological principles: A statistical learning study on a system of artificial scripts. *Advances in Automation and Robotics, 1*, 187–196
- Bai, Y., **Chen, Q.**, Qing, Z., Zhou, R. (2010). The effect of pre-study or post-study emotional arousal on implicit and explicit memory. *Chinese Journal of Special Education, 7*, 71–76

Under Peer-review

Almeida, J., He, D., Chen, Q., Mahon, B. Z., Gonçalves, O., Fang, F., Bi, Y.
Colonization of A1 by retinotopically-organized visual information in the
congenitally deaf.

Manuscripts in preparation

Chen, Q., Fang, Y., Lingnau, A., Han, Z., Bi, Y. MNS activation in the congenitally
deaf's action understanding.