

## Classroom Connections & Additional Activities

1. Hold a fair: Use ideas from the story as well as other games.
2. Draw pictures of prizes. Put price tags on the prizes. Each prize may be worth from 1 to 10 cents. Distribute 10 pennies to each child. Take turns buying prizes. Ask students how they could purchase two prizes with 10 cents. **MATH**
3. Tape record "how loyalty sounds." As a class, brainstorm phrases and sentences that express loyalty. (Do you need help? Don't tease my brother: I'm sorry. Can we still be friends? We can work together to do that.) Students can individually record their words of loyalty. **LA**
4. Using paper plates, draw a happy, sad, or worried face of one of the story characters. Students hold up their pictures, giving a sentence their character might say. For example, a child might say, "I lost my favorite dog." The others guess the character's identity. **LA**

## Dogger

Shirley Hughes  
1988  
NY: Lee & Shepard  
(originally published in 1977 as *David and Dog*)

**LOYALTY**  
USA  
Reading Time: 7 minutes

### CONCEPTS

Loyalty  
Love  
Kindness  
Sacrifice

### SUMMARY

**Dogger is the well-worn, beloved stuffed toy that Dave takes everywhere. When Dogger gets lost, Dave is sad and anxious until his older sister Bella saves the day. Her understanding of Dave's problem inspires an act of loyalty as she sacrifices her own toy. The charming illustrations, detailed and expressive, complete this touching story.**

### OBJECTIVE

The student will be able to define and discuss loyalty, love and kindness as they apply to this story. The student will be able to recognize and observe loyalty in self and others.

# After the Story

## Dogger

### DISCUSSION

1. What made Dogger special to Dave? How did Dogger become lost? How did Dave get Dogger back?
2. Describe the teddy Bella traded for Dogger. What made it special to her? Why did Bella give up her prize bear for little, worn-out Dogger?
3. We use the word loyalty to describe what Bella did to help get Dogger back. Name other things Bella did that showed loyalty to Dave.
4. Would you like to have a sister like Bella? Have you ever been loyal like Bella? Tell about a time someone was loyal to you.

### ACTIVITIES

1. To help children recognize loyalty, make drawings of what loyalty looks like (helping someone out, sticking by a friend). Prepare sentence strips with children to cut out and paste at the bottom of the pictures. (May I help you? I'm sorry. I forgive you. I want to be your friend.)
2. Act out loyalty as you play "Hide and Seek" with Dogger. Two children (Dave and Bella) take a big teddy bear and leave the room. A third student hides Dogger behind her/his back. The first two children role play working together to find Dogger. When Dogger is found, all three role play solving the problem together. Repeat with other volunteers.
3. Ask students to bring a favorite toy to school. For whom would they give it up?

### WRAP-UP

In My Heartwood Journal, draw a picture of yourself or someone you know showing loyalty by being a friend or standing up for someone.

### EXTENSION

1. Ask someone at home to introduce you to a friend or show a picture of a friend she/he has known for a long time. Find out how they kept this friendship so long. Share with the class.
2. Find out from someone at home about a time he/she gave away something very special. With permission, share the story with your classmates.
3. Send home the Heartwood Family Newsletter on Loyalty

### VOCABULARY

**satchel**  
**raffle**  
**swap**